



# George F. Cassell Elementary School



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## NJHS Selection Process Cassell Fine Arts School Chapter of the National Junior Honor Society

For Membership into the Cassell Fine Arts School National Junior Honor Society, only students who possess a cumulative grade point average of 3.5 or higher, strong attendance and conduct will be considered for the selection process. **Prior to completing the application, please ensure eligibility.** Students are then eligible for consideration on the basis of service, leadership, citizenship, and character.

**Directions:** Please complete all sections. Type or print all information and submit it by 3:00 on June 14, 2017 (**Completed applications are to be placed in the NJHS folder located in the main office.**) Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process. Completion and submission of this form does **not** guarantee selection. Upon review, a letter will be sent to your home indicating whether you have advanced to the next phase of the selection process. **Return to your homeroom teacher by Friday, September 15<sup>th</sup>.**

### I. Administrative Information

\_\_\_\_\_  
Name Current Grade Level

\_\_\_\_\_  
Address Phone #

**II. Leadership Positions:** List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for direction or motivating others should be included (e.g., elected officer for the student council; team captain; work area manager; or other community leader). Please include the name and number of the adult responsible for supervising your leadership in each position.

Year	Leadership Position	Activity/Organization	Supervising Adult
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			

**III. Service Activities:** List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service.

Year	Activity	Hours	Supervising Adult
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			

**IV. Other Student Activities:** List all other school-based activities (not noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Year	Activity	Accomplishments
5 <sup>th</sup>		
6 <sup>th</sup>		
7 <sup>th</sup>		

**V. Other Community Activities:** List other community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc.). Do not repeat participation already listed above. Please include the name and phone number of the adult supervisor of each activity.

Year	Community Activity	Accomplishments	Hours	Supervising Adult
5 <sup>th</sup>				
6 <sup>th</sup>				
7 <sup>th</sup>				

**VI. Applicant Essay:** NJHS applicant is to include a **typed** essay consisting of at least five paragraphs, explaining their interest in the National Junior Honor Society as well as their reasoning as to why they think they would be an asset to Cassell Fine Arts School chapter of NJHS. Applicants are also encouraged to address the following topics within their essay.

- How would the NJHS applicant balance the multiple commitments of academics, sports, and social life?
- Give us a specific scenario in which you were involved in a dispute. Describe your problem-solving strategies you used to solve the issue.
- What does the word “character” mean to you? How do you make it come alive on and off school grounds? What can you do to help influence the character of others?
- Choose one of your leadership positions or service activities in which you participated. Explain how that role benefitted the community and enhanced you as a person.