



Dear Parents,

Welcome to the 3rd Quarter! The 3rd quarter will begin on January 8th and will end on March 22nd. Third quarter parent teacher conferences will be on Wednesday, April 10th, 2023.

Here's an outline of what we plan on teaching the 3rd quarter:

Social Studies:

We will navigate through Illinois Social Studies United States Region My World Interactive 3. This quarter we will be focusing on:

Chapter 3: Communities Build a Nation

Chapter 4: Government, Landmarks, and Symbols

Chapter 5: Citizenship and Civic Engagement

Science:

This quarter we will continue to work in our science series **Inspire Science**. It is divided into 4 units. This quarter, we will continue with unit 2 "Life Cycles and Traits". The lessons will focus on the life cycles of different plants and their traits. We will also begin unit 3 which focuses on different environments in nature.

Reading:/Writing:

This quarter's reading and writing program will consist of several components. We will continue to utilize the ARC/IRLA program. The IRLA is a unified standard-based framework for student assessment, text leveling, curriculum, and instruction. The IRLA ensures that grade level instruction in reading is rigorous and that differentiated support meets the needs of all students in our class. Through extensive reading, writing, research, and critical analysis, students develop knowledge and expertise in a variety of disciplines, preparing them to lead in a changing world. Novels will be used as a supplement to this program. We will work with small groups on a daily basis to ensure students' learning. This quarter we are planning to read **Ramona Quimby, Age 8** and **Matilda**.

For in-depth grammar skills, we will use "**Grammar Workshop**". This program prepares students with systemic lessons and effective grammar practice that will improve their ability to communicate both verbally and in writing. The students will also complete daily language reviews as a group. The class will also be asked to write journal entries 3-4 times per week. Along with grammar workshop the students will continue to learn phonics and the rules of spelling through foundations. Foundations teaches accuracy of decoding, spelling, and handwriting in a carefully integrated and scaffolding sequence that is taught to mastery level. For third and fourth quarter, the students will take and correct the pretest, then bring it home to study for Friday's foundations test.

Math:

The 3rd grade math series is called, "Envision Math". These are the chapters we plan on covering this quarter:

- Topic 6-Connect Area to Multiplication and Addition
- Topic 7-Represent and Interpret Data
- Topic 8-Use strategies and properties to add and subtract

We would like you to work on multiplication facts with your child for about 15 minutes/night 4-5 days a week.

Classroom Behaviors:

Students will be given 3 verbal warnings throughout the day, if necessary. If the behavior continues then a call or email to the parents will be made/sent to discuss the student's behaviors. If your child exhibits behaviors not consistent with our classroom rules on a regular basis, a meeting will be set to discuss strategies to get your child back on track.

Communication:

As you know communication between home and school is extremely vital. Please email me at Molly Harnedy mbharnedy@cps.edu or JMBerger@cps.edu if you have any questions, concerns or you feel we need to know anything else pertaining to your child.

Grading:

Assessments: 50% of grade

Classroom assignments: 40% of students grade

Homework and Participation: 10% of grade

Homework and IXL

Homework will be assigned Monday - Thursday. In addition to regularly scheduled homework, students will be expected to read 20 minutes each night and practice math skills nightly. We are using IXL and Freckle to support our curriculum this year. Students have access to these online programs at home. IXL is a great resource to help your child excel in reading. Freckle is a great resource for math. Student logins were sent home and are written in their planners.

If a student is absent, they have a day to make up their missed work for each day they're absent. For example, if they are out two days, they have two days to hand in the work after they return to Cassell. Other non absent missing assignments are graded as 0% (miss

Prep Schedule

Monday - Art

Tuesday - Art

Wednesday -Gym

Thursday -Theater

Friday - Theater

Sincerely,

Mrs. Harnedy

Ms. Berger



“Lego” ~Loving Every Growth Opportunity

