

November 4, 2024

Dear Parents,

Welcome to the 2nd Quarter of First Grade! We have had a great start to the school year. Students have been working hard to be responsible, respectful, safe, and kind. We will continue to discuss and model these expectations as they are part of our school-wide positive behavior system.

As we move into the 2nd quarter please be aware that the majority of the 1st quarter has been a heavy review of Kindergarten. In addition, we have done a lot of modeling and completing some assignments with the students to teach how classwork should be completed. We have started and will continue to be releasing responsibility and more independence to the students during this quarter.

As we progress through the year, we will still discuss and review previously learned skills. Below you will find some topics of focus throughout Quarter 2.

### English Language Arts Focus

#### **Reading**

Fiction, Nonfiction, and Poetry

- Listen to and discuss a story
- Identify sensory details and draw mental images
- Sequence story events and use sequence words to retell events
- Make text- to- text connections
- Retell the story
- Listen to and visual a poem and a story
- Wonder and make prediction
- Refer to text to support thinking
- Discuss a common theme across various texts
- Punctuation
- Identify sensory details and draw mental images

#### **Word Study**

- Students will learn 4 Super Words each week. At the end of the week they are expected to read and write the words.
- We will be studying these letter sound patterns. During the week we will practice reading and writing these sounds in words. At the end of the week, they will take a dictation test and spell and write words on their own.
  - Beginning Blends
    - bl, cl, fl, pl, st, sk, sm, sp, cr, fr, dr, tr, br, gr, sn, sw
  - Three Letter Blends
    - Spl, str, spr
  - Ending Blends
    - -sk, -st, -mp, -nd, -nt

#### **Writing**

- Generating ideas to write
- Punctuating sentences
- Rereading own writing and adding more
- Approximating spelling
- Adding labels
- Capitalize Proper Nouns
- Writing freely and independently

## **Math Focus**

### Addition and Subtraction Equations

- Find Unknown Numbers
- True/False Equations
- Add Three Numbers
- Solve Word Problems

### Represent and Interpret Data

- Organize Data
- Collect and Represent Data
- Interpret Data

### Extend the Counting Sequence

- Count by 1s, 10s,
- Count on a number chart or open number line
- Count and Write Numerals

### Understand Place Value

- Make Numbers 11-19
- Numbers Made with Tens
- Count Groups of Tens and Ones

\*\* Please make sure your child is continuing to practice Addition and Subtraction facts at home, on a regular basis.

### Attendance:

Being at school every day is extremely important to your child's success and quality of education. We begin Language Arts instruction promptly at 8:10, please make sure your child has arrived at school on time so they are ready to begin learning with the whole group.

### Absent Work

If your child is absent, all missed work will be sent home when your child returns to school. For every 1 day absent, your child will have 2 days to complete and return the work. Absent work *cannot* be sent home prior to an absence.

### Homework

While Homework is not graded and entered in the gradebook, please make sure your child is completing the homework on a nightly basis. It is used to check for your child's understanding of the previous day's lesson.

**Math** is assigned on a daily basis, any worksheets must be completed and returned the following school day.

**Reading:** If there is a weekly reading worksheet. Please make sure each day is done. It should be completed and turned on at the end of every week. Every child should be reading on a daily basis for about 20 minutes. It can look different depending on your child's independent abilities (being read to, taking turns reading pages with an adult, or someone listening to them read) I strongly encourage the use of RazKids at home, to listen, read, and take quizzes on books at their level.

### Green Folder & Student Planner

\*\*Reminder: Check your child's green folder (left at home) and student planner on a nightly basis. We write our exact homework assignments in our planner. Your child's folder should not have any papers on the "left at home" side when returning to school the following day. There is a lot of confusion at school when there are papers left in the folder.

Raz Kids -Student Login Information is taped to student planners . Over the years, we have seen tremendous growth through the regular use of Raz Kids at home in addition to support every

student is receiving in the classroom. If your child does not have access to a tablet, smartphone, or computer to access Raz Kids at home please let me know.

Schedule

Enrichment Class: 9:10-10:10

Monday & Tuesday- Theatre

Wednesday- Art

Thursday & Friday- P.E.

Recess & Lunch: 10:30- 11:15

Thank you for your continued support!

Sincerely,  
Mrs. McLeod, Mrs. Rech (ELA  
inclusion), and Mrs. Kovac (Math  
inclusion)