

## Upcoming Event

- ❖ **4/9** Rock Band 7:15am-8am; Concert Choir 3-4pm; 5<sup>th</sup> & 7<sup>th</sup> Robert Crown Presentation; Kindergarten Field Trip; Sport Pictures- See the Schedule
- ❖ **4/10** Rock Band 7:15am; Open Rehearsal 3-4pm; LSC 4pm; NJHS 3-4pm
- ❖ **4/11** Percussion 7:15am; Concert Choir 3-4
- ❖ **4/12** END OF THE 3<sup>rd</sup> QUARTER; Mrs. Boyd's Field Trip; Symphonic Choir 7:15-8am; Full Band 3-4pm
- ❖ **4/13** NO SCHOOL SCHOOL IMPROVEMENT DAY
- ❖ **4/16** *Fine Arts Meeting 12pm;* Rock Band 7:15am-8am; Concert Choir 3-4pm

## Cassell Overall Attendance

We currently have **94.34%** attendance for this school year.

We still have enough time to get our attendance back above **95%**!

**An ALL SCHOOL FIELD TRIP in June will be planned to celebrate if we end in June above 95%!**

**Our school rating and each students' long term success is hinged on having great attendance!**



Congratulations to Mrs. Zaper, Mrs. Brandt, Mrs. McShane, Mrs. Boyd & Mrs. Cloney 's classroom's for winning the March attendance challenge!

## Report Card Pick Up Night

Wednesday, April 18<sup>th</sup>

Report Cards will be available in the multi-purpose room for 3<sup>rd</sup>-8<sup>th</sup> grade and in the classroom for K-2<sup>nd</sup> from

**11:00pm-2pm and 3pm-5:45pm**

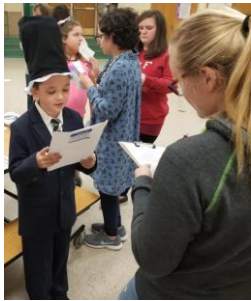
### Please note:

- The 2:15pm-3pm time period is the lunch break for all staff. Teachers and report cards will not be available during this time.
- Teachers will be available for parents who would like a few minutes to "check in" with teachers on their child's progress.
- However, if a parent conference is needed, we ask that you make arrangements with the teacher(s) at report card pick-up to meet at a later date and time. This will allow for sufficient time to discuss your concerns.

# Spotlight



## 6<sup>th</sup> Grade Wax Museum



## 5<sup>th</sup> Grade “Dancing with Class” The Waltz



## 7<sup>th</sup> Grade Science Lab

Bean genes- Studying Genotype and Phenotype Probabilities for Red and White Roses

